

History 101, World History To 1500

Sections 3, 4 (Fall 2018)

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Office Hours (Spring 2018): Tuesdays 2:00-3:00 PM, Thursdays 2:00-3:00 PM,
Fridays 11:00 AM-12:00 PM, **and by appointment**

The assignments, deadlines, and policies described in this syllabus are subject to change. Any such changes will be clearly announced. It is your responsibility as a student to regularly check D2L and your UWSP email account for corrections or updates to the syllabus.

This course will be delivered entirely online. **Mobile devices and tablets are NOT acceptable replacements for desktop or laptop computers in online courses.** This syllabus provides information on how you can find system requirements for D2L and other necessary resources.

This syllabus contains hyperlinks, some of which are only visible when the document is viewed electronically.

Course Description

History 101 (World History To 1500) fulfills the “Historical Perspectives” and “Global Awareness” categories of UWSP’s General Education Program (GEP). It is also a foundational course for several majors and minors--including History, International Studies, and Broad-Field Social Sciences.

Student Learning Outcomes (SLO’s)

Through this course, students will improve their ability to:

1. Use primary sources as evidence to answer questions about historical change (HP)
2. Describe differences among interpretations of the past (HP)
3. Analyze institutional and cultural change over time (HP)
4. Identify and explain components of cultures distinct from those in the United States in the twenty-first century CE (GA)

HP=Taken from UWSP’s “Historical Perspectives” GEP |

GA=Taken from UWSP’s “Global Awareness” GEP

Students will develop those skills through study of primary and secondary sources dealing with the history of different societies across the world before 1500 CE.

Required Books and Other Expenses

Textbook: *Worlds Together, Worlds Apart* and InQuizitive

There is no rental text for this class. You need to purchase the following eBook for this class:

Pollard, Elizabeth et al. *Worlds Together, Worlds Apart, Volume 1: Beginnings through the 15th Century*. Concise Edition. New York: W.W. Norton, 2015. eBook.
ISBN: 978-0-393-27096-9. Abbreviation: WTWA.

When you purchase this eBook, you will also gain access to InQuizitive, a digital learning platform developed by W.W. Norton. You will normally access the eBook through InQuizitive, and **InQuizitive assignments will be a part of your grade**. This material has been fully integrated with our course D2L page. Follow the link on the course D2L page to register for and access this material.

I recommend you purchase WTWA directly from W.W. Norton, using the “InQuizitive/*Worlds Together Worlds Apart*” link on the D2L Content page, under the “Begin Here!” module. When you purchase the eBook directly from W.W. Norton, the eBook will cost \$39.17. It is possible to place a special order with the UWSP Bookstore for a registration card. However, this is likely to cost more. The name for our InQuizitive student set is “World History to 1500 (Fall 18)” and our student set number is 107410.

A History of the World in 100 Objects

This course also assigns episodes from the BBC radio series *A History of the World in 100 Objects* (AHOW). Each episode examines what a single object can teach us about the history of the world. Episodes are 15 minutes long. They are available from the BBC website or from podcast providers, such as iTunes. In addition to listening to assigned episodes, students are expected to study pictures of the objects themselves. These pictures are available through the website for the British Museum. All these materials are provided **free of charge**.

- *A History of the World in 100 Objects* Program Website:
<http://www.bbc.co.uk/ahistoryoftheworld/about/british-museum-objects/>.
- *A History of the World in 100 Objects* British Museum Site:
http://www.britishmuseum.org/explore/a_history_of_the_world/objects.aspx#1.

Additional Required Material

Each week, additional required material such as videos and electronic reserve readings will be assigned. This material is provided **free of charge** and can be found on the course D2L page. This will include videos, electronic reserve readings, films, and other media.

Grading

Grades in this course reflect achievement of different levels of mastery:

A-Range	Exceptional or exemplary work
B-Range	Very good work. Exceeds minimum standards.
C-Range	Acceptable work. Meets minimum standards.
D-Range	Barely meets minimum standards.
F (Failing)	Does not meet minimum standards.

Final course grades will be assigned on a percentage basis:

90.0%+	A-	93.0%+	A		
80.0%+	B-	83.0%+	B	87.0%+	B+
70.0%+	C-	73.0%+	C	77.0%+	C+
		63.0%+	D	67.0%+	D+

Less than 63.0% F

(UWSP does not recognize a grade of D-, so any grade of less than 63.0% will result in a grade of F for the course.)

Grades will be based on completion of the following assignments:

Item	Deadline*	Value
InQuizitive Assignments	Mondays	10%
Weekly D2L Quizzes	Tuesdays	10%
Weekly Discussion	Thursdays, Fridays	10%
Exams	Tuesday, October 2 Tuesday, November 6 Tuesday, December 18	35%
Reflection Papers	Thursday, October 4 Thursday, November 8 Thursday, December 20	35%
TOTAL		100%

- The value for weekly each weekly assignment category (InQuizitive Assignments, D2L Weekly Quizzes, D2L Weekly Discussion) will be divided equally among all items in the category.
- See below for the relative value of each exam and each reflection paper.
- All assignments must be completed by 11:30 Central Time on the date specified unless I tell you otherwise. See “Extensions” under “Course Policies” below for further information.
- If you wish, you may complete assignments at any time before the deadline.
- All assignments must be submitted electronically through D2L unless I state otherwise.
- As a rule, assignments will be made available one week before the deadline.
- Scores on graded activities will be posted to the D2L Grade Book as soon as possible.

Course Assignments and Requirements:

InQuizitive (Weekly-Mondays)

Each week, you will be responsible for completing the InQuizitive activity associated with that week's chapter. This will be due at **11:30 PM on Mondays**.

D2L Weekly Quizzes (Weekly-Tuesdays)

Each week, you will be responsible for completing a D2L quiz their mastery of additional required material beyond that provided through InQuizitive. Most of this material will include primary sources relevant to the week's discussion. Detailed instructions will be available each week. This will be due at **11:30 PM on Tuesdays**.

Weekly Discussions (Weekly-Final Posts Due Fridays)

Each week, you will need to contribute to an online discussion topic related to the week's material. To earn full credit, you must submit one original post by Thursday of each week and one response by Friday of each week. You may be penalized or receive zero credit if these posts are not sufficiently substantial. In addition, your discussion posts will be the basis of your reflection papers (see below).

Exams (Week 5, Week 10, Week 16/Finals Week)

There will be three exams during the course of the semester. All will be available for 96 hours (4 days) and all will be due on Tuesdays by **11:30 PM**. The deadlines for completion are: **October 2, November 6, and December 18**. All exams will be administered through D2L. The first will be worth 30% of the category grade, the second 35% of the category grade, and the third 35% of the category grade. Neither Exam 2 nor Exam 3 is a cumulative exam.

Each exam will be a timed exam consisting of 50 questions. You will have one hour to complete the exam. Exam questions will be based on material in **all** material assigned in that unit. This includes textbook readings, primary sources, episodes of *A History of the World in 100 Objects*, and additional required materials. A study guide will be provided in advance of the exams.

Reflection Papers (Week 5, Week 10, Week 16/Finals Week)

As noted above, you must write three reflection papers based on your contributions to the Weekly D2L Discussions. All will be due on Thursdays by **11:30 PM**. The deadlines for completion are: **October 4, November 8, and December 20**. A full prompt for each Reflection Paper will be made available in advance of the assignment.

Professionalism and Grading

College is your gateway into the working world. Therefore, in this class I will follow practices of common courtesy and professionalism expected in the workplace. I expect that all students will do the same. Keep in mind the following principles:

- Students are expected to participate in all online discussions as listed in the course calendar.
- Students who stop participating in class activities or online assignments may be reported as not attending, and may be dropped from the class.
- Adherence to principles of good “netiquette” will be a factor in students’ grades on postings (see above; see also **netiquette** below).
- **Students who exhibit highly unprofessional behavior may be subject to penalties to their final grades**, up to and including failure in the class. Such unprofessional behavior includes, but is not limited to:
 - plagiarism or other forms of academic dishonesty
 - highly disruptive or disrespectful activity in person or in online forums.

General Expectations: Technological and Scholarly Skills

In this course you will be expected to complete the following types of tasks:

- Write college-level essays in standard written English.
- Communicate via email.
- Read documents online.
- View online videos.
- Listen to podcasts through a website or a podcast provider.
- Study images provided by a website.
- Complete quizzes online through D2L and InQuizitive.
- Participate in online discussions.
- Format written work according to the *MLA Handbook*.
- Complete tasks and retrieve course information from D2L.
- Save electronic documents in .pdf format.
- Upload documents to the D2L Dropbox.
- Review instructor feedback through TurnItIn’s Feedback Studio.
- Conduct basic Internet searches.

Technological Tools

Desire2Learn (D2L)

Desire2Learn (D2L) is the course management system at UWSP. The course D2L page is the main course site for this class. You will use your UWSP account to login to the course from the [D2L Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so. The D2L settings link will allow you to check that your computer and browser meet the minimum standards for working with D2L. The URL for the D2L Settings link is: <http://www.uwsp.edu/d2l/Pages/requirements.aspx>.

If you need technical assistance with D2L or if you need to report a problem with D2L you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - IT Service Desk Phone: 715-346-4357 (HELP)
 - IT Service Desk Email: techhelp@uwsp.edu

InQuizitive

If you need help with InQuizitive, you can contact Norton Customer Support at <http://support.wwnorton.com>. Norton's representatives will help you via live chat once you submit a request form. Be sure to provide them with the following:

- Your school: University of Wisconsin-Stevens Point
- Your instructor's name: E. Francis
- Your section name: "World History to 1500 Fall 18."
- Your Student Set ID number: 107410

You can also view Norton's "Help Notes" at <http://wwnorton.com/helpnotes>.

TurnItIn

All student work submitted to the D2L Dropbox will also be submitted to TurnItIn. In this class, I will use TurnItIn to grade students' written work and provide feedback on that work. I will also use TurnItIn originality reports to identify possible cases of plagiarism. You are responsible for understanding how to access your work and my feedback through TurnItIn.

Communication

Office Hours (Face-to-Face and “Virtual”).

Please visit me in my office (463 CCC), especially if you have questions about the class. I hold regular office hours every week at times listed on the first page of the syllabus. At those times I am always available to students.

I am always happy to schedule an appointment outside my office hours, either in person, or through “virtual office hours” by phone or by electronic conferencing software.

D2L Discussion Boards.

I also encourage you to contact me on the D2L Discussion Boards for any question that is not strictly personal. If you have a question, there’s a good chance several other students have it too! I check the D2L Discussion Boards at least once a day, Monday through Friday. I will usually respond to any question within “one business day,” even if I do not have a definitive answer.

Email.

Regularly check your university provided email account (e.g., spointer@uwsp.edu). This is the account I will use for any formal communication related to this class. As with the Discussion Boards, I will check my campus email account (efrancis@uwsp.edu) at least once a day, Monday through Friday. While the D2L Discussion Boards are the best place for most questions, email is a better medium for questions that apply only to you (e.g., requests for extensions). To preserve student privacy, I will not discuss grades over email, as a rule.

Email “Netiquette”

In addition to common courtesy, I ask that all students follow some basic principles of “netiquette” in email exchanges. I recommend these principles in all your academic emails.

- Briefly identify yourself. Give your name and mention the class you have with the professor. We professors receive numerous emails every day and may have hundreds of students. This makes it difficult to identify emails simply signed “Dave” or “Sally.”
- Always use appropriate terms of address. I prefer to be addressed as “Dr. Francis” or “Professor Francis.” I recommend you follow this pattern with your other professors, unless they tell you otherwise.
- Always include a relevant subject heading, such as a brief summary of your concern or even the course number or course name.

Course Policies

These policies cover any issues not addressed above. Course policies are listed in alphabetical order.

Academic Honesty.

I expect all students to uphold principles of academic honesty in this classroom. Students who commit any form of academic dishonesty in this class will be given a **"0" (zero)** grade for the relevant assignment. Further penalties can range from a lowered grade in the class (up to and including failing the class) to suspension or expulsion from the University.

- Academic dishonesty includes (but is not limited to):
 - plagiarism.
 - cheating on exams
 - providing false information on official documentation (e.g., signing others in for attendance, or giving false excuses to make up work)
 - presenting the same piece of work for credit in two different classes without prior permission
- Regarding plagiarism, I find the following statement from Cambridge University very helpful: "Plagiarism is defined as submitting as one's own work, irrespective of intent to deceive, that which derives in part or in its entirety from the work of others without due acknowledgement. It is both poor scholarship and a breach of academic integrity."¹
- Review your rights and responsibilities as outlined on the web page for the Office of the Dean of Students: (<http://www.uwsp.edu/dos/>):
 - "Academic Integrity: A Guide for Students." *UWSP Dean of Students*.
<<http://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>>
 - "Academic Misconduct" *UWSP Dean of Students*.
< <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>>
 - "Chapter UWSP 14: Student Academic Disciplinary Procedures."
UWSP Dean of Students.
< <https://www.uwsp.edu/dos/Documents/UWS%2014-1.pdf>>

Add/Drop Period

It is your responsibility to understand when you need to consider disenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. Please note that these are the deadlines for all paperwork to be turned in. You may need signatures from different faculty or staff, and they may not all be waiting around for you on the very last day. Plan ahead!

By the same token, if you enroll in the course after the first day of classes, contact me to inform me that you have added the course. Even when you add a course late, you are responsible for all the material presented before you enrolled--just like the rest of the class.

¹ University of Cambridge., "University-Wide Statement on Plagiarism," <http://www.admin.cam.ac.uk/univ/plagiarism/students/statement.html> (published June 2011, accessed January 19, 2014.)

Equity of Educational Access

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center (DATC) on the 6th floor of Albertson Hall (the University Library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu. See also: **Religious Beliefs**

Extensions

I am willing to discuss extending deadlines for individual students if the student approaches me beforehand. Such extensions will only be granted in cases where unusual circumstances prevent the student from completing the work on time. As a rule, I will only grant extensions after the fact under truly exceptional circumstances, such as a personal or family emergency. I may also assign an alternate makeup assignment for an assignment you missed. In all such cases, I may assess a penalty for completing the assignment after the rest of the class. See also: **Late Work, Religious Beliefs, Equity of Educational Access**

Extra Credit

As a rule, I do not grant extra credit in my classes. I definitely do not create special extra credit assignments for individual students. Any extra credit assignment will be publicly offered to the entire class with plenty of time for students to participate.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if the student has completed two-thirds of all coursework. All incomplete course assignments must be completed within one semester.

Late Work.

There are different policies for late work, depending on the assignment involved:

- As a rule, all quizzes, exams, and forum discussions must be completed by the assigned deadline. Such work may not be submitted late. Any such work not completed by the deadline will result in zero credit.
- Written Assignments will be penalized if submitted late:
 - Any work submitted after the deadline will be subject to a -5% penalty for each 24 hours (or portion thereof) it is late.
 - No written assignment may be submitted more than one week after the deadline.
- Ungraded assignments may be turned in up to two weeks after the deadline for half credit.

See also: **Extensions**

Missed Assignments. See: Extensions, Late Work.

Religious Beliefs.

If you think you may need academic accommodations in this class due to your religious beliefs (for instance, if you cannot complete an assignment due to a religious holiday), please let me know **within the first three weeks of class**. I will work with all such students to provide reasonable accommodations for religious beliefs, in accordance with UWS 22.03.

Schedule of Deadlines And Activities

This is a broad overview of the topics for each week, as associated with the chapters of *Worlds Together, Worlds Apart*. Note that additional material will be assigned for each week.

Summary Schedule (Fall 2018)

Chapter/Topic	Deadlines			Week
	InQ	Quiz	Disc	
COURSE INTRODUCTION	9/10	9/11	9/13	1-2
1. Becoming Human	9/17	9/18	9/20	3
2. Rivers, Cities, and First States, 3500–2000 BCE	9/24	9/25	9/27	4
3. Nomads, Territorial States, and Microsocieties, 2000-1200 BCE	10/1	10/2	10/4	5
Exam 1. Due Tuesday, October 9, 11:30 PM. Reflection Paper #1. Due Thursday, October 11, 11:30 PM.				6
4. First Empires and Common Cultures in Afro-Eurasia, 1200-325 BCE	10/15	10/16	10/18	7
5. Worlds Turned Inside Out, 1000–350 BCE	10/22	10/23	10/25	8
6. Shrinking the Afro-Eurasian World, 350–100 BCE	10/29	10/30	11/1	9
7. Han Dynasty China and Imperial Rome, 300 BCE-300 CE	11/5	11/6	11/8	10
Exam 2 Due Tuesday, November 13, 11.30 PM Reflection Paper #2 Due Thursday, November 15, 11:30 PM				11
8. The Rise of Universal Religions, 300–600 CE Thanksgiving Break, November 22-25	11/19	11/20	11/29*	12
9. New Empires and Common Cultures, 600–1000 CE	11/26	11/27	11/29*	13
10. Becoming “The World,” 1000–1300 CE	12/3	12/4	12/6	14
11. Crises and Recovery in Afro-Eurasia 1300–1500	12/10	12/11	12/13	15
Exam 3/Final Exam Due Tuesday, December 18, 11:30 PM. Reflection Paper #3 Due Thursday, December 20, 11:30 PM.				16/ Finals

InQ: InQuizitive deadline. Quiz: D2L Quiz deadline. Disc: Deadline for first original post.

*Thanksgiving Break extends 11/22-11/25. Therefore, the discussion posts for Chapter 8 are due the following week, instead of the normal deadline--11/24 (Thanksgiving Day). This means that discussions for *two* chapters are due on November 29.

Weekly Schedule of Assignments

On the Content page of D2L, there will be a separate module dedicated to each week of this class. In each module, there will be a sub-module labeled “Required Readings and Assignments.” This will include the following:

- A “Student Learning Outcomes (SLO’s)” document.
 - This will describe the material which you must study that week and what assignments you are responsible for that week.
 - Pay special attention to the section on “Additional Required Materials.” This will list readings, podcasts, videos, and other materials which you must study that week **in addition to the assigned chapter.**
- A link to the InQuizitive assignment for that week. (Due Mondays at 11:30 PM.)
 - HINT: You should read the assigned chapter well before you start work on the InQuizitive assignment for that chapter.
- A link to the Weekly D2L Quiz for that week. (Due Tuesdays at 11:30 PM.)
 - HINT: You should study the relevant materials for that quiz well before you start work on the quiz.
- A link to the Weekly Discussion topic for that week.
 - You should submit your first post to the discussion by Thursday at 11:30 PM.
 - You must submit all of your discussion posts and responses by Friday at 11:30 PM.